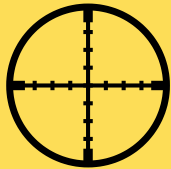


# Hunting Activity

RESIDENT IDENTIFIED HUNTING AS A PREFERENCE  
RESIDENT IDENTIFIED HUNTING AS A PREFERENCE



# Supply Check-list



Assistive devices, as needed:

- Resident's glasses or magnifying glass, hearing aids, walker, or other assistive devices



Wipes



Hunting content to interact with:

- hunting magazines or books
- photos of resident hunting if available
- movies/shows/documentaries about hunting
- Physical hunting props such as: piece of deer antler, bird feathers, binoculars, deer vocalization or duck noise makers (or recordings of these)



Feeling Faces Emotion Assessment form



# Activity Introduction

**[APPROACH]** Approach the resident from the front, on eye level, and smile.

**[GREET]** Greet the resident using their name.

**[INTRODUCE]** Introduce yourself using your name, and point to yourself.

**[ASK]** Ask how the resident is doing today.

» Say: "How are you doing today?"

**[ASSESS]** Complete the '**before**' portion of the Emotion Assessment form.

» Say: "Which face shows how you feel right now?"

» Do: Present the resident with the Emotion Assessment '**before**' Feeling Faces.

**[RESPOND]** Respond to and validate their response.

» Say: "So glad to hear you're well today." or "I'm sorry you're not feeling well."

» Do: Address the person's needs, if applicable.

# Activity Questions

## Question Suggestions:

- Who first took you hunting?
- Where do you like to hunt? Do you go to special places to hunt?
- What type of hunting do you enjoy? (e.g., deer, small game, birds?)
- How often do you hunt?
- Do you have special equipment/gear you take when hunting?
- What did you do with your game?
- Do you like to hunt by yourself or with other people?
- Do you ever take a dog with you to help you hunt?

# Activity Instructions

**[INTRODUCE]** Introduce the activity.

- » Say: "I know hunting is important to you. Would you like to have a conversation with me about hunting?"
- » Do: Show the resident the materials you will be using and explain how they work, if needed.

**[CHOICE]** Ask the resident if they would like to look at hunting magazines or watch videos, and offer them some deer antler, feathers, or other textured items to touch.

- » Say: "Would you like to look at a hunting magazine or watch a hunting video?"
- » Do: If possible, point to the different options as you list them.
- » Variation: If more help is needed, only present 2 options at once, as to not overwhelm the resident. If they are unable to choose, then pick one that aligns with their preferences.

**[BEGIN]** Begin looking at hunting activity material with the resident.

# Activity Instructions continued

**[ENCOURAGE]** Encourage the resident (remember: engagement over correctness).

- » Say: "I can tell how much you love hunting," or "You're a very careful observer!" or "I am learning so much about hunting from you!"
- » Do: Smile and nod, point or gesture to the magazine or video or hunting props.

**[ASK QUESTIONS]** See question card for ideas.

**[OFFER]** Offer to assist the resident with the activity, if needed.

- » Say: "I will be right here if you would like any help."
- » Do: Observe the resident and if they are struggling, offer to help.
- » Variation: If more help is needed, continue to encourage choice, guide them in looking at the materials or have them guide you in looking at the materials.

\* If the resident is struggling with the activity, simplify questions and/or engage more with sense (see next page).

# Using the Senses

**[SENSE]** Engage the resident by using prompts, such as questions or gestures, relating to the five senses. Encourage the resident to **see** and **hear** during the activity, for a sensory experience.

(Tip: Participate with the resident, you can answer these questions too).

» **See:** Encourage the resident to look at the pictures or videos, or to interact with the physical hunting props. Ask about colors, textures (e.g., fur or feathers, or antlers), how the animals move, etc. Point out any of your observations as well.

"Look at this feather. What colors do you see?"

"Does this antler feel rough or smooth in your hand?"

"Look how gracefully the deer moves when it runs."

» **Hear:** If applicable, encourage the resident to listen to the hunting videos or sounds of deer vocalizations/duck calls.

"What sounds do you hear?"

"Do you hear the deer sounds (grunt, bleat) ?" or "Do you hear the duck calls?"

# Activity Closing

**[THANK]** Thank the resident for doing the activity with you.

**[ASK]** Ask for feedback:

» Say: How did you feel about our hunting conversation today?

**[ASSESS]** Complete the '**after**' portion of the Emotion Assessment form

» Say: "Which face shows how you feel right now?"

» Do: Present the resident with the Emotion Assessment '**after**' Feeling Faces.

**[ASK]** Ask if the resident needs anything before you leave and wipe down materials before storing the supplies.

*great job!*



