

Photography Activity

RESIDENT IDENTIFIED DOING THEIR FAVORITE ACTIVITIES AS A PREFERENCE,
SPECIFICALLY PHOTOGRAPHY



Supply Check-list



Assistive devices, as needed:

- Resident's glasses or magnifying glass, hearing aids, walker, or other assistive devices



Wipes



Device to take photos with

- tablet, such as an iPad
- iPhone
- polaroid camera
- disposable camera
- digital camera



Feeling Faces Emotion Assessment form



Activity Introduction

[APPROACH] Approach the resident from the front, on eye level, and smile.

[GREET] Greet the resident using their name.

[INTRODUCE] Introduce yourself using your name, and point to yourself.

[ASK] Ask how the resident is doing today.

» Say: "How are you doing today?"

[ASSESS] Complete the '**before**' portion of the Emotion Assessment form.

» Say: "Which face shows how you feel right now?"

» Do: Present the resident with the Emotion Assessment '**before**' Feeling Faces.

[RESPOND] Respond to and validate their response.

» Say: "So glad to hear you're well today." or "I'm sorry you're not feeling well."

» Do: Address the person's needs, if applicable.

Activity Questions

Question Suggestions:

- What do you like about photography?
- Where do you learn about photography?
 - Did someone teach you?
- Do you like taking pictures of a specific subject matter? (i.e. nature, animals, wedding, etc.)

Activity-related Questions:

- Why did you take a picture of this?
- What do you like about this photo?
- Does this picture remind you of anything?

Activity Instructions

[INTRODUCE] Introduce the activity.

- » Say: "I know it's important for you to do your favorite activities, and that you enjoy photography. Would you like me to help you take some photos today?"
- » Do: Show the resident the materials you will be using and explain how they work, if needed.

[CHOICE] Ask the resident what they would like to take pictures of.

- » Say: "What would you like to take photos of?"
- » Do: Give suggestions if the resident is unsure. Examples: outside, flowers, animals, other residents, employees, etc.
- » Variation: If more help is needed, only present 2 options at once, as to not overwhelm the resident. If they are unable to choose, then choose one that aligns with their preferences.

[BEGIN] Begin walking around and taking photos together.

Activity Instructions continued

[ENCOURAGE] Encourage the resident (remember: engagement over correctness).

- » Say: "You've got a great eye for photography." or "I love that photo!"
- » Do: Smile and nod.

[ASK QUESTIONS] See question card for ideas.

[OFFER] Offer to assist the resident with the activity, if needed.

- » Say: "I will be here if you need any help."
- » Do: Observe the resident and if they are struggling, offer to help.
- » Variation: If more help is needed, continue to encourage choice, but guide the resident's hands or ask the resident what they would like photos of and take pictures for them.

* If the resident is struggling with the activity, simplify questions and/or engage more with sense (see next page).

Using the Senses

[SENSE] Engage the resident by using prompts, such as questions or gestures, relating to the five senses. Encourage the resident to **see**, **touch**, and **hear** during the activity, for a sensory experience.

(Tip: Participate with the resident, you can answer these questions too).

» **See:** Encourage the resident to look at the pictures they've taken.

"Why did you take a picture of this? Does it mean anything special to you? Do you like these pictures? What about them do you like? Does taking pictures make you think of anything?"

» **Touch:** Encourage the resident to touch the camera.

"Does the camera remind you of anything? What's your favorite part of the camera?"

» **Hear:** Encourage the resident to listen to the sound of the camera taking pictures.

"Do you hear the click of the camera? Does it remind you of anything? Do you like that sound?"

Activity Closing

[THANK] Thank the resident for doing the activity with you.

[ASK] Ask for feedback:

» Say: How did you feel about taking photos today?

[ASSESS] Complete the '**after**' portion of the Emotion Assessment form

» Say: "Which face shows how you feel right now?"

» Do: Present the resident with the Emotion Assessment '**after**' Feeling Faces.

[ASK] Ask if the resident needs anything before you leave and wipe down materials before storing the supplies.

great job!

